

**WEEK OF
Jan. 20-24, 2025**



Lesson

Math

Spelling

Reading

	NO SCHOOL!	NO SCHOOL!	NO SCHOOL!
MONDAY			
TUESDAY	<p>-Objective: Students will be able to represent numbers in different ways.</p> <p>-Activities: whole group activity, partner practice, independent practice</p> <p>-Evaluation: independent practice</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /oo/ (ea has 2 sounds).</p> <p>-Activities: word sorting, word mapping</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to define new vocabulary words.</p> <p>-Activities: Vocab Introduction, Vocab Sketch a Word, Compare and Contrast Activity</p> <p>-Evaluation: independent practice, discussion, observation</p>
WEDNESDAY	<p>-Objective: Students will be able to review place value skills.</p> <p>-Activities: Place Value Review Centers</p> <p>-Evaluation: recording sheets, observation, discussion</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /oo/ (ea has 2 sounds).</p> <p>-Activities: syllable work</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify comparisons and contrasts between characters/events in different stories.</p> <p>-Activities: Whole Group Venn Diagram Practice</p> <p>-Evaluation: Venn Diagram Completion, Discussion, observation</p>
THURSDAY	<p>-Objective: Students will be able to show mastery of place value concepts.</p> <p>-Activities: Place Value Test, Place Value Craftivity</p> <p>-Evaluation: Place Value Test</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /oo/ (ea has 2 sounds).</p> <p>-Activities: word reading fluency, word ladders, decodable passages</p> <p>-Evaluation: exit ticket</p>	<p>-Objective: Students will be able to identify comparisons and contrasts between characters in a story and themselves.</p> <p>-Activities: Softback Reader Story</p> <p>-Evaluation: Venn Diagram Completion, discussion, observation</p>
FRIDAY	<p>-Objective: Students will be able to skip count within 120 in different ways.</p> <p>-Activities: skip counting video, skip counting challenge, skip counting game</p> <p>-Evaluation: observation, discussion, exit ticket</p>	<p>-Objective: Students will be able to spell words with the unpredictable vowel team /oo/ (ea has 2 sounds).</p> <p>-Activities: sentence dictation</p> <p>-Evaluation: Spelling Test</p>	<p>-Objective: Students will be able to identify comparisons and contrasts between characters in a story and themselves.</p> <p>-Activities: Softback Reader Story</p> <p>-Evaluation: Compare/Contrast Craftivity, discussion, observation</p>

Plans

Grammar/Writing

Science/Social Studies



NO SCHOOL!	NO SCHOOL!
<p>-Objective: Students will be able to make final drafts and publish how to writing.</p> <p>-Activities: small group writing</p> <p>-Evaluation: Write Books</p>	<p>-Objective: Students will be able to identify basic needs of animals.</p> <p>-Activities: animal observations, slideshow, video, animal report card</p> <p>-Evaluation: animal report card</p>
<p>-Objective: Students will be able to present their final drafts to the class.</p> <p>-Activities: small group reading</p> <p>-Evaluation: Write Books</p>	<p>-Objective: Students will be able to identify basic needs of animals.</p> <p>-Activities: Pet needs activity, what an animal needs craftivity</p> <p>-Evaluation: observation, discussion</p>
<p>-Objective: Students will be able to make final drafts and publish how to writing.</p> <p>-Activities: small group writing</p> <p>-Evaluation: Write Books</p>	<p>-Objective: Students will be able to identify characteristics of different animal classification groups (mammals+birds).</p> <p>-Activities: slideshow, Venn Diagram, cut and paste animal labeling pictures</p> <p>-Evaluation: observation, discussion</p>
<p>-Objective: Students will be able to identify if a verb is written in past, present, or future tense.</p> <p>-Activities: Christmas Tree Verb Tenses, whole group sort</p> <p>-Evaluation: observation, independent practice</p>	<p>-Objective: Students will be able to identify characteristics of different animal classification groups (fish+reptiles).</p> <p>-Activities: slideshow, Venn Diagram, cut and paste animal labeling pictures</p> <p>-Evaluation: observation, discussion</p>

* Lesson plan activities are likely to change based upon student need. *

* ALL content and activities are planned following the PA State Standards, district provided curriculum, teacher resources, and teacher created materials *

*Accommodations include but are not limited to: preferential seating, repeated instructions, modeling of new concepts, one-on-one assistance, positive reinforcement, reminders of appropriate behavior and small group work. *

*Enrichment includes but is not limited to: word problems, higher level vocabulary and spelling words, advanced concepts, math puzzles, application problems, real-life scenarios